



PROMOTING HOLISTIC TRAINING

RTO ID: 41009



HLT54115 DIPLOMA OF NURSING

78 weeks course for international students

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Pathways to **SUCCESS**



CRICOS Course Code: 097297J
CRICOS ID: 03575C

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Course **OUTLINE**

This qualification aims to equip you with skills and knowledge required to provide nursing care for people across the health sector. It reflects the role of an enrolled nurse working under supervision of a registered nurse.

Through this qualification your knowledge and skills will be developed in many areas including: Nursing law and ethics, effective communication, cultural diversity, anatomy and physiology, acute and chronic health disorders, clinical nursing skills and medication management.

The HLT54115 Diploma of Nursing program at NURSE TRAINING AUSTRALIA is accredited by the Australian Nursing and Midwifery Accreditation Council (ANMAC). Successful completion of HLT54115 Diploma of Nursing with NTA enables you to be eligible to apply for registration with the Nursing and Midwifery Board of Australia (NMBA). Further information on registration is available on: <http://www.nursingmidwifery-board.gov.au/>

There are no entry requirements for this qualification in the Health Training Package. However, NTA expects candidates to meet selection criteria set down here and in the pre-enrolment information for candidates to be successful in this higher-level diploma qualification.

Course Fee Aus \$26.000 + Enrolment Fee \$200 + Materials Fee \$2.000

**For latest promotion fees, please refer to our website or contact NTA office.*

Who should do this **COURSE?**

Possible Job Outcomes: After successful completion of the course students may work as an Enrolled Nurse (Division-2) in a health or community care facility which might include Hospital, aged care, rehabilitation centre, GP Clinics and Other Health & Beauty Clinics etc. Successful completion of the course enables graduates to be eligible to apply to APHRA for Registration as an Enrolled Nurse. Students must meet the eligibility criteria set by APHRA at the time of Registration.



Course Admission **CRITERIA**

NTA has in place admission criteria for courses in its scope as required by its 'International Students Admission Policy and Procedure' to ensure that candidates meet industry requirements.

Applicants are required to:

- Year 12 or equivalent (OR)
- Have an Australian Certificate III in Individual Support or disability work (OR)
- Be of mature age which can be demonstrated by a candidate who is at least of 18 years

AND

- Provide evidence of meeting at least one of the Nursing and Midwifery Board of Australia (NMBA) English language standards listed below prior to enrolment: <http://www.nursingmidwiferyboard.gov.au/Registration-Stadards/English-language-skills.aspx>

NOTE: From 1 July 2018 all students that would be required by the NMBA to provide a formal English language skills test when applying for registration, must provide a formal English language test result demonstrating achievement of the NMBA specified level of English language skills, prior to commencing the program.

1. Has attended and satisfactorily completed at least six years of primary and secondary education taught and assessed in English in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America, including at least two years between years 7 and 12

[NB: At the time of applying for NMBA registration as a program graduate: the applicant will have completed an NMBA approved Enrolled Nurse program and will therefore have a qualification that has been taught and assessed solely in English.]

OR

2. At the time of applying for NMBA registration as a program graduate, the applicant will be able to demonstrate having completed 5 years (full time equivalent) of studies taught and assessed in English – that includes a combination of secondary, vocational or tertiary studies (or tertiary education alone) and evidence of a minimum of one year fulltime equivalent pre-registration program of study approved by the recognised nursing and/or midwifery regulatory body in either Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR

Has formal English language test score results showing:

3. An IELTS (academic module) with a minimum overall score of 7 and a minimum score of 7 in each of the four components (listening, reading, writing and speaking).

NOTE:

Only accepting test results:

From one test sitting, or

- A maximum of two test sittings in a six-month period only if:
- Achieved a minimum overall score of 7 in each sitting, and
- Achieved a minimum score of 7 in each component across the two sittings, and
- No score in any component of the test is below 6.5.

OR

4. An OET with a minimum score of B in each of the four components (listening, reading, writing and speaking).

NOTE:

Only accepting test results:

- From one test sitting, or
- A maximum of two test sittings in a six-month period only if:
- Was tested in all four components in each sitting, and
- Achieved a minimum score of B in each component across the two sittings, and
- No score in any component of the test is below C.

OR

5. A PTE Academic with a minimum overall score of 65 and a minimum score of 65 in each of the four communicative skills (listening, reading, writing and speaking).

NOTE:

Only accepting test results:

- From one test sitting, or
- A maximum of two test sittings in a six-month period only if:
- A minimum overall score of 65 is achieved in each sitting, and
- You achieve a minimum score of 65 in each of the communicative skills across the two sittings, and
- No score in any of the communicative skills is below 58

OR

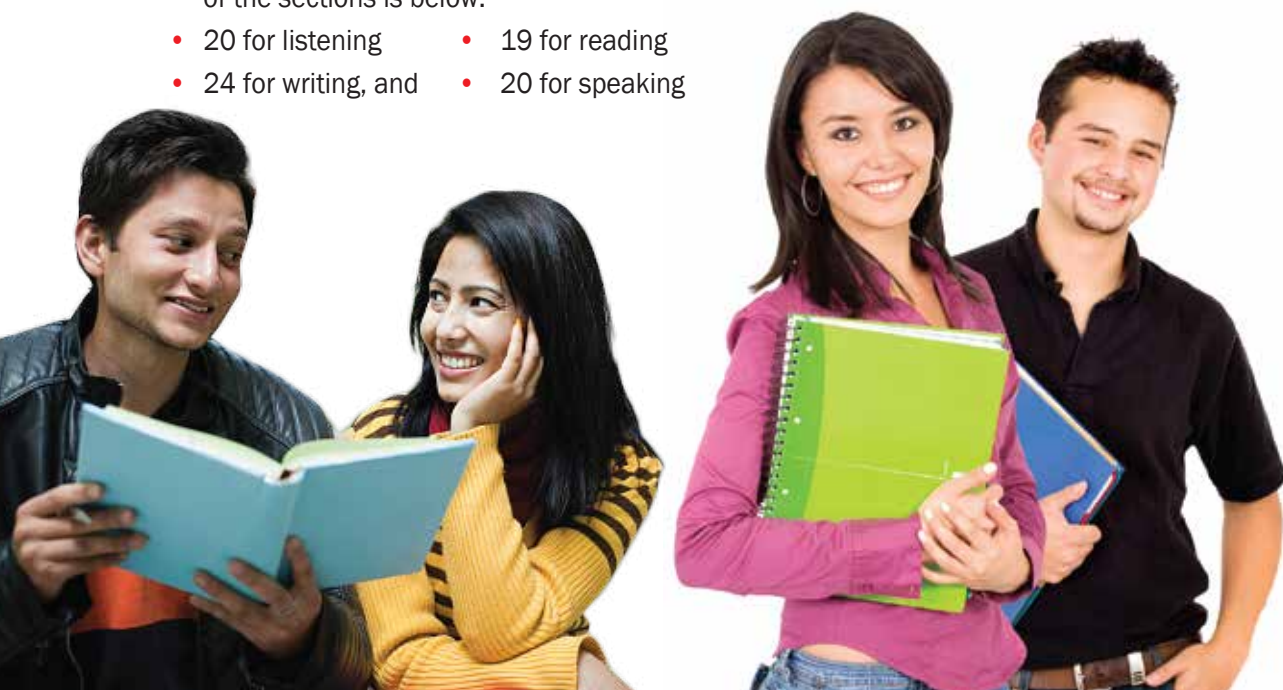
6. A TOEFL iBT with a minimum total score of 94 and the following minimum score in each section of the test:

- 24 for listening,
- 24 for reading,
- 27 for writing, and
- 23 for speaking.

NOTE:

Only accepting test results:

- From one test sitting, or
 - A maximum of two test sittings in a six-month period only if:
 - A minimum total score of 94 is achieved in each sitting, and you achieve a minimum score of 24 for listening, 24 for reading, 27 for writing and 23 for speaking across the two sittings, and No score in any of the sections is below:
- | | |
|-----------------------|-------------------|
| • 20 for listening | • 19 for reading |
| • 24 for writing, and | • 20 for speaking |



Course **DURATION**

The total duration of the course is 18 months spread through three semesters (6 months each semester).

Semester 1: Focuses on

- Nursing foundations and Code of Ethics
- Nursing Assessment and Planning
- Nursing Policies/Procedures at workplace.

Semester 2: Focuses on

- Complex care Activities
- Nursing management for Acute/Chronic Diseases
- Administration of medication including IV (Intravenous medications)
- Working with patients of diverse people including ATSI

Semester 3: Focuses on Ready to work in Health Industry

- Performing role of EN's
- Qualitative leadership
- Administration of medication including IV (Intravenous medications)

Throughout the course duration you need to:

- Attend College three days a week for classroom learning, practice and assessment (8 hours each)
- To get the most out of your course you need to do some self- study in your own time. Recommended 6 hours per week.
- There is an expectation that additional study and research will be undertaken in your own time to meet competency requirements.
- There is a work placement of 400 hours spread over 3 semesters



Course **STRUCTURE**

HLT54115 Diploma of Nursing consists of 25 units of competence:

20 Core units | 5 Elective units

All the core and electives units are covered throughout the three semesters along with Professional Experience Placements (PEP)

Semester 1

UNIT CODE	UNIT NAME	STATUS
HLTAAP002	Confirm physical health status	Core
CHCDIV001	Work with diverse people	Core
HLTAAP003	Analyse and respond to client health information	Core
HLTENN002	Apply communication skills in nursing practice	Core
HLTENN003	Perform clinical assessment and contribute to planning nursing care	Core
HLTENN004	Implement, monitor and evaluate nursing care plans	Core
HLTENN013	Implement and monitor care of the older person	Core
HLTINF001	Comply with infection prevention and control policies and procedures	Core
HLTWHS002	Follow safe work practices for direct client care	Core
HLTAID003	Provide first aid	Elective
PEP-1 Professional Experience Placement for 120 HOURS (Ageing)		

Semester 2

UNIT CODE	UNIT NAME	STATUS
CHCRP003	Reflect on and improve own professional practice (Part-1)	Core
CHCDIV002	Promote Aboriginal and Torres strait Islander cultural safety	Core
HLTENN007	Administer and monitor medicines and intravenous therapy(Part-1)	Core
HLTENN008	Apply legal and ethical parameters to nursing practice	Elective 2
HLTENN015	Apply nursing practice in primary health care settings	Core
CHCPOL003	Research and apply evidence to practice	Core
HLTENN009	Implement and monitor care for a person with mental health conditions	Core
HLTENN011	Implement and monitor care for a person with acute health problems	Core
HLTENN012	Implement and monitor care for a person with chronic health problems	Core
PEPEP-2 Professional Experience Placement for 120 HOURS (Acute/Rehab/Mental Health)		

Semester 3

UNIT CODE	UNIT NAME	STATUS
HLTENN001	Practise nursing within the Australian health care system	Core
HLTENN005	Contribute to nursing care of a person with complex needs	Core
HLTENN006	Apply principles of wound management in the clinical environment	Core
HLTENN010	Apply a palliative approach in nursing practice	Elective 3
HLTENN007	Administer and monitor medicines and intravenous therapy (Part-2)	Core
HLTENN025	Implement and monitor care for a person with diabetes	Elective 4
BSBLDR403	Lead team effectiveness (ELECTIVE)	Elective 5
CHCPRP003	Reflect on and improve own professional practice (Part-2)	Core
PEP-3 Professional Experience Placement for 160 HOURS (Acute care)		

Course **DELIVERY**

- NTA uses face to face delivery model. Face to face classroom-based delivery involves knowledge and practical training in a simulated environment.
- Face to face learning allows you to learn in a classroom environment where you will be attending classes at set times, at our Burwood campus. You will have individual support from your contact lecturer.
- Students will be attending three-day face to face classes held in different session for example: Lectures, tutorials, simulation training, work placements, guest lectures and information sessions.
- Apart from the face to face classroom you will be using NTA's eLearning platform (CANVAS) to access unit content, learning resources of a unit, online assessments and information about other assessments methods involved in the unit.
- Location for delivering the course: 106-108, 3 Railway Parade NSW 2134

It's a **MANDATORY REQUIREMENT that you attend all the three classess in a week**

Course **ASSESSMENTS**

As this is a nationally recognised qualification, you will be required to successfully complete all units to a standard so that you are job ready. You must be deemed competent with each unit in order to receive your qualification. Each unit contains assessments may include:

- Online assessment where students need to complete in the LMS platform
- Objective structured clinical examination (OSCE)
- End of Semester exam (closed book)
- Observation conducted at the Professional Experience Placement again administered by NTA Assessors.

The process, method and timing of assessment are explained in individual unit outline which can be accessed in your Elearning platform (CANVAS)

Each assessment has been designed to ensure validity, reliability, fairness, and a level of flexibility.



Professional experience **PLACEMENTS**

Professional Experience Placements will be set up for 400 hours in different health and community service facilities.

Aged Care Facilities: 15 – days (8 hours shift) in semester 1

Subacute and Mental health (Hospitals): 15 – days (8 hours shift) in semester 2

Acute Care (Hospitals): 20 – days (8 hours shift) in semester 3

The student must be deemed ready for work placement by the trainer. The Trainer/assessor or Work Placement Co-ordinator will discuss the best options for placement with every student to find a location and timing that suits. This is a valuable opportunity where the student is able to practice all the skills and applied knowledge developed across the course under supervision.

Requirement for professional experience **PLACEMENTS (PEP)**

- The students must be physically being able to do moderate amount of lifting using the appropriate equipment. The students should not have any mobility, hearing, and vision problems to carry out duties efficiently in the hospital or community care settings whilst at placement.
- A Police Clearance Certificate is mandatory prior to work placement; students must undertake a Federal Police Check (AFP) or NSW Police check (it must be no less than 12 months old). This can be done through a website.
- Working with Children check
- Relevant immunization check (as per NSW health guide lines)
- These checks will be completed at the start of the course and prior to Professional Experience placement.
- You will be registered with AHPRA after commencement of the program and before comenceing your PEP 1



Recognition of Prior Learning (RPL) and **CREDIT TRANSFER**

You may have developed a number of skills in aged care, through previous employment opportunities, life experience or formal studies. If this is the case then you should ask about recognition of prior learning. This may shorten your course. If you hold a current First Aid Certificate from a recognised RTO you will be given credit for the first aid unit.


Course **PATHWAYS**

Students can opt for the follow the pathways.

- Study Diploma of Nursing and Become Enrolled Nurse (EN, Division 2)
- Register with APHRA as an Enrolled Nurse
- Gain advanced standing towards your bachelor's degree in Nursing with universities subject to their requirements
- Gain advanced standing towards Advanced Diploma of Nursing
- Join a workforce that is in high demand
- Become a Registered Nurse (RN, Division 1) by Enrolling directly in the second year of your Bachelor of Nursing with Universities subject to their requirements
- Become a highly respected health professional and perform patient assessments and advanced procedures.

Course fee Aus \$26,000 + 2000 Materials + Enrolment fee \$200





“ Education is not the learning of
many facts but the training of the
mind to think. ”

Albert Einstein



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Our friendly staff are waiting for your call